



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH [2021– 2022]

LESSON: UNIT 3 - BRAVO! AMIR AGHA!
VOCABULARY WORKSHEET

RESOURCE PERSON: Ms. Farah.

NAME: _____ CLASS: V SEC: ____ DATE: _____

I. Fill in the blanks with the words from the lesson, "Bravo! Amir Agha" which means the same as given in the brackets.

1. Bob _____ announced his promotion. (in a way that shows great excitement about a victory)
2. High winds have been creating _____ for farmers. (great destruction or damage)
3. He was _____ and had a tremor in his voice. (breathing quickly with short breaths)
4. The accident left her with an ugly _____ above the left eye. (a deep open cut)
5. Shark numbers have _____ as a result of hunting. (grew less in size)
6. People in Roman times went to the Amphitheater to see plays and _____ fights. (men trained to fight in a performance)

7. The company _____ many financial losses. (bore patiently)
8. She believes that humanity is in need of _____. (the state of being freed from one's sins)
9. _____ of students on bikes made crossing the road difficult. (crowds or large number)
10. The clothes line is pulled _____ and secured. (very tight)



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH [2021 – 2022]

LESSON: UNIT 3 – BRAVO! AMIR AGHA!

PROSE NOTEBOOK WORK 1

RESOURCE PERSON: Ms. Farah

NAME: _____ **CLASS: V SEC:** _____ **DATE:** _____

A) Frame meaningful sentences:

1. triumphantly: _____
2. havoc: _____
3. panting: _____
4. gash: _____
5. dwindled: _____
6. gladiator: _____

B) Answer the following questions in one or two sentences:

1. What were the kite runners doing?
Ans. _____
2. How did Amir feel by three o'clock in the afternoon?
Ans. _____
3. How did the people enjoy themselves?
Ans. _____
4. How did Amir think God would help him?
Ans. _____
5. How did Amir finally cut the blue kite?
Ans. _____

6. Why was it so important for Amir to win the competition?
Ans. _____



LESSON: UNIT 3 – BRAVO! AMIR AGHA!

PROSE NOTEBOOK WORK 2

RESOURCE PERSON: Ms. Farah

NAME: _____ CLASS: V SEC: _____ DATE: _____

A) Answer the following question in four or five sentences.

1. Write a character sketch on Amir.

Ans. _____

2. Write a character sketch on Hassan.

Ans. _____

3. How does the author set the mood for the kite fight when it is down to just two kites? What details provide the mixture of excitement and anxiety?

Ans. _____

4. Describe the moment when Amir Agha won the tournament.

Ans. _____

B) Think and answer.

1. Do you think Amir Agha was determined to win the tournament? What best do you like about the protagonist?

Ans. _____

2. Amir and Hassan shared a special bond of friendship. Do you have such a strong bond with any of your friends? Why do you think you have a strong bond?

Ans. _____

B) Answer these questions with reference to the context.

1. 'Boboresh! Boboresh!' Cut him! Cut him!

i) Who said these words to whom?

Ans. _____

ii) What happened to Amir's fingers as a result of flying a kite?

Ans. _____

2. 'You're almost there, Amir Agha! Almost there!'

i) What was the context behind saying this?

Ans. _____

ii) Describe the feelings after this incident.

Ans. _____
